



EDITORIAL

Iuliana Marchis

Abstract. The aim of this paper is to present the ICTime project and the special issue on “ICT in Intercultural and Media Education” of Acta Didactica Napocensia.

Key-word: Intercultural Education, Media Education, European project, teacher training

The ICTime project

This special issue has been published in the frame of the Socrates 2.1 project **ICTime (ICT as a Tool in the Intercultural and Media Education)**. The project was developed between October 2006 – September 2009.

The aim of the project is to encourage teachers to include Intercultural Education in their teaching practice and to give them a methodology on including digital media in the intercultural education. The main product of the project is a teacher-training course on integrating ICT in Intercultural and Media Education [7, 11]. To give a course support for the participating teachers several books were published [1-4, 7].

The project team is made of four institutions: Rui Grácio Teachers Training Center, in Seixal, Portugal (coordinator); Universitatea Babeș-Bolyai, in Cluj-Napoca, Romania; Osrodek Edukacji I. Zastosowan Komputerow, in Warsaw, Poland; and Daugavpils Universitate, in Daugavpils, Latvia.

During the project two *European photo competitions* were organized. These competitions had a great success and pupils from many European countries have sent their photos [11]. Using the photos sent to the European photo competitions each national team developed methodology in using them in the classroom [8-11].

More information about the project can be found in [5-6, 11].

Special issue: ICT in Media and Intercultural Education

The aim of this special issue is not only to present some work developed in the frame of the ICTime project, but also to give the opportunity to other scientists and teachers from the partner countries to publish their work on Intercultural and Media Education.

The topics included in this issue are very variate, touching many subjects in Intercultural and Media Education: educational and social inclusion, graphic organizers in Intercultural Education, gender and age in Media Education, Intercultural and/or Media Education on History, Arts, Languages and Mathematics classes. Besides theoretical approach, classroom activities are presented too. Thus the audience is not only university teachers and researchers, but also schoolteachers.

References

- [1] Ciascai Liliana, Marchis Iuliana (2007). *Educația interculturală. Teorie și practică (Intercultural Education. Theory and Practice)*, Casa Cărții de Știință

- [2] Ciascai Liliana, Marchis Iuliana (2008). *Educația interculturală și multimedia (Intercultural Education and Multimedia)*, Presa Universitară Clujeană.
- [3] Ciascai Liliana, Marchis Iuliana (2009). *Intercultural and Media Education*, Centro de Formação Rui Grácio.
- [4] Ciascai Liliana, Fóris-Ferenczi Rita, Marchis Iuliana, Szállassy Noémi (2009). *Digitális média az interkulturális nevelésben*, Centro de Formação Rui Grácio
- [5] Costa Vitor (2008). Comenius Project: ICTime - ICT as a tool of Intercultural and Media Education, *Anuarul Institutului pentru Pregătire Didactică*, Cluj-Napoca: Casa Cărții de Știință, pp. 336-338.
- [6] Costa Vitor (2008). Working In Comenius Projects: ICTime - ICT as a tool of Intercultural and Media Education, Proceedings of the International Conferennce “*Contemporary Trends in Teaching and Learning Geography*” (Cluj-Napoca, Romania), Presa Universitară Clujeană
- [7] ICTime project team (2009). ICT as a Tool of Intercultural and Media Education, Centro de Formação Rui Grácio.
- [8] Marchiș Iuliana (2008), Media Education Through ICT Activities, *Studia Universitatis Babeș-Bolyai Psychologia-Paedagogia*, LIII. no. 2, 143-150.
- [9] Marchiș Iuliana, Ciascai Liliana, Saial Joaquim (2008). Developing intercultural competencies using different media, *Acta Didactica Napocensia*, 2008, vol. 1 no. 1, pp. 39-48.
- [10] Marchiș Iuliana, Ciascai Liliana, Costa Vitor (2008), Intercultural and Media Education in Teaching Practice. An example of good practice, *Acta Didactica Napocensia*, vol. 1, no. 2, pp. 69-75.
- [11] *** ICTime project platform, <http://ictime.cfruigracio.net/>

Authors

Iuliana Marchis, Babes-Bolyai University, Cluj-Napoca, Romania, e-mail: marchis_julianna@yahoo.com